

Value Crises: Raises Criminal Victimization of Female Children

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Abstract—Value includes ideas, thoughts, and feelings and helps the individuals for the preparation of life. According to Swami Vivekananda “To be happy is the universal urge of all beings and all the times one has to be at peace with oneself to be happy”. Indian culture is rich in cultural values. But now material values over lap the spiritual and moral values. Today, we are moral struck up with the afflictive realization that “Values are hidden in today students/individuals. What are the reasons? Why Criminal Victimization of children especially female children. Review of Literature was studied through News-Paper, Books and Internet.

The paper focuses on:

- Need of Education of Human Values
- Reasons for increase in Sex Crimes in India.
- Preventive measures & suggestions for handling criminal victimization.
- Need for value based Curriculum.

In the words of Albert Einstein “It is not enough to teach man a specialty. Through it he may become a useful machine but not a harmoniously developed personality. It is essential that the students require an understanding of and a lively feeling for values. He must require a vivid sense of the beautiful and of the morally good. Otherwise he with his specialized knowledge resembles a well trained dog rather than a harmoniously developed person.”

Keywords: Values, Victimization, Human Values

INTRODUCTION

Values Crisis

Today we see value crisis in the society. What are the reasons? Why our society is in dilemma? We have several value crisis, corruption, cynicism, disloyalty violence and sexual utilization of female child. According to the Hindi News Channel very recent. The sexual crime rises in U.P. from 4th June to 8th June 2019. Value crisis occurs when members of the society diverge themselves from the values, self-centeredness, selfish individualism and personal gains. In the second week of June, Times of India reported 2 year old girl brutally murdered, eyes gouged out mutilated the body and broken her hand this in the recent incident happened in U.P.

Press Trust of India New Delhi January 10, 2019 reported:

- 2043 cases of rapes were registered in 2018 as compared to 2059 cases in 2017.
- Last year, 3175 cases of molestation were reported.

The National Crime Bureau in India recorded more than 36,000 sexual offences against children in 2016. Source (<https://www.ecpat.org.news/>)

Study conducted by Deb and Walsh (2012), found that 160 girls and 160 boys who were randomly selected from Grades 8 and 9 in school in the northern eastern state of Tripura, more than 18 % of children had experienced sexual abuse. Girls were more prone to sexual abuse than boys.

Nirbhaya Case shows the Victimization of Female in India.

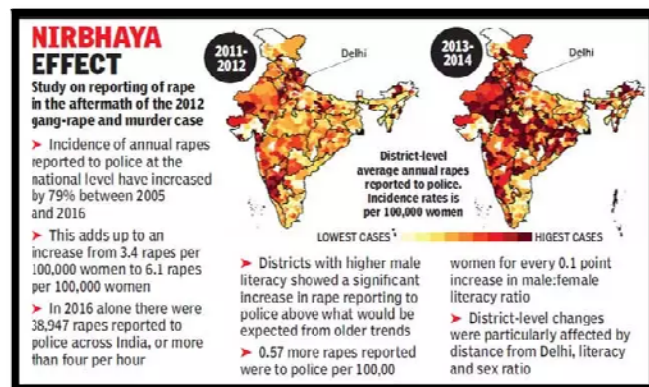


Table: 1

Source: <https://timesofindia.indiatimes.com>

Reasons for increase in sex crime in India.

There are several reasons for increase in sex crime in India.

- a. Domestic Violence: It may be in the form of physical abuse, sexual abuse, isolation, economic abuse etc.

- b. Lack of Public Safety: Lack of women toilets, lack of transport facility in rural areas. According to report of women & child development ministry.
- c. Adoption of Modern Culture: “Women who drink, smoke or go to pubs are widely seen in Indian society as morally loose and more prone to rape.
- Blaming the victim.
 - Promising the safe victim to compromise.
 - “Snail paced Indian court system”.

The term value is first used by a German Philosopher Friedrich Nietzsche (1844-1900). At that time, it was used as a verb meaning esteem something. According to John Dewey, the value means primarily to prize, to esteem, to appraise and to estimate. It means the act of cherishing something, holding it clear and also the act of passing judgment upon the nature and amounts of values as compared with something else”. Values are most important component of human personality which influences the behavior and ideas of individual. The child early years of education is very important. In his early years of life he catches various emotion and new experiences which permanently affect his personality. Whatever he learns in his early years it will continuous throughout his life. The child first school is home or family. Mother is the first teacher who inculcates moral values. The child first learns the family values. It means harmony within the family. The child first learns family values such as co-operation, sharing, respect for grandparents, mutual affection. “Dr. Karan Singh, a great scholar and thinker write ups in “Hindustan Times” December 10, 2004, Dr. Karan Singh suggested the following values:

1. Family Values
2. Societal Values
3. Environmental Values
4. Inter-Religions understanding values
5. Spiritual Values
6. Global Values.

He lay emphasized upon family values. So, if there is any conflict in the family, over disciplined and un-democratic atmosphere regarding their children, lack of check on pocket money, both the parents are working both are not paying attention the children. Change in Family Structure, Joint to Nuclear Family: Children feel unattended, lack of check on child friends. Insufficient amount of time spent by mother on children, giving much more comforts or putting the child in more comfortable zone, all these factors sometimes affect the child personality.

Former President Pranab Mukherjee June 10, 2019, was the Chief Guest at the Foundation Day event of the foundation for restoration of National values (FRNV) held at Metro Bhawan said, “Education of Children in Values has to start at home, &

in schools. Value Education must be made an integral part of our education system.” The second place is given to school a college for inculcation of values. Values can be caught and inculcated in home and it can be taught in school also. In school on college we must lay emphasis upon morning assembly, socially productive work i.e. visit to slums or villages.

Need for the Education of Human Values

Today Education institutions laid more stress on performance and achievement of the child but they paid little attention to child moral education. In Vedic times Indian Education system is based on value education. Curriculum was enriched in physical, spiritual, moral, intellectual and aesthetic value based activities. Yoga was the initial part of Gurukul. Human values affect the relationships of individuals with him and with the society. We should enrich our education system with human values because this is the need of the hour to overbear from value crisis. We should make the child self-reliant with inner peace, happiness and satisfaction in his life.

- Value based education included in the curriculum of school and college children.
- Stop the growth of favourtism.
- Election Commission should check the “over money and in democratic election”.
- Politician, Teacher and academicians should make use of gentle and encomiastic language in public.
- Sports, Physical Activities, yoga should be the part of curriculum.
- Child should have respect for dignity of labour, manual and productive work.
- Parents should inculcate cultural values among children.
- In family, every person should respect women and elders.
- Male members should not use derogatory language in front of mother, wife, sister, children and daughter. They must appraise the women work in family.
- For removing sexual victimization in society community, academicians, administration should join their hands together to stop and check on adult film depicting crime, pornographic literature, sex and violence. It should be banned.
- Sex deviants should be psychologically dealt and provide them proper treatment.
- Sex Education should be compulsory at higher secondary and college level.

The Education Commission 1964-66 observed, “We believe that India should strive to bring science and the values of the spirit together in harmony and there by pane their way for the

eventual emergence of a society which would cater to the needs of the whole man and not only to a particular fragment of his personality.

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Meaning of the term Education

Education is never ending process. It continuous throughout life. According Latin word "Education is derived from three words **Educare, Educere and Educatum**. Educare means to bring up or to nourish. Educere means to leads. Educatum means act of training.

According to Western Philosophers:

Aristotle: "Education is the process of training man to fulfill his aim by exercising all the faculties to the fullest extent as a member of society".

Socrates: "Education means the bringing out of the ideas of universal validity which are latent in the mind of every man".

John Dewey: "Education is a process of living through, a continuous reconstruction of experiences".

Goal of Education according to UNESCO

"The Physical, intellectual, emotional and ethical integration of the individual into a complete man/woman is the fundamental aim of education".

National Policy of Education 1986 lays emphasis upon value Education

"The growing concern over the erosion of essential values and an increasing cynicism in society has brought to focus the need for readjustments in the curriculum in order to make education a forceful tool for the cultivation of social and moral values".

"In our culturally plural society, education should foster universal and eternal values, oriented towards the unity and integration of our people. Such value education should help eliminate obscurantism, religious fanaticism, violence, superstition and fatalism. Apart from this combative role, value education has a profound positive content, based on our heritage, national and universal goals and perceptions. It should lay primary emphasis on this aspect".

Implementation of Value Education

1. Cultural education must be included in curriculum
2. The teachers should have proper knowledge of cultural resource and heritage of India.
3. Institutions like NCERT, SCERT and DIET should maintain high quality education training.
4. As moral education is introduced in the first five period's in the timetable, grade should be given for the assessment of value education.
5. Teacher's plays an important role while imparting value education in the class-room.
6. Through textbooks, ancient literature book, e.g. Great story books i.e. Panchtantar, Story of Jesus Christ, Guru Nanak contribution etc. should be taught in the class-room.
7. Media should disseminate non-formal education Cartoons films, Serials; movies should not encourage false belief, sex and violence.
8. Student should be rewarded for their good work.
9. Educational tours, seminars, field trips, visits to cultural and national monuments and museums should be emphasized.
10. Teacher should have high moral character, knowledge of subject matter and having human & ethical values in life.
11. Exchange of educational programmes amongst various states, countries, should promote fellow-feeling and team spirit among students.
12. At Present Curriculum should be related to national integration, moral and social values.
13. Co-Curricular activities have physical, ethical, aesthetic, recreational, psychological, academic, social, cultural disciplinary values.
14. The provision of special teachers for subjects like physical education, vocation, music and dance is to be made.